Fall 2020 E-Learning Survey Staff Results

November 2020

Survey Respondents by Role

	Staff **N = 301**
Teaching staff	215 (71.4%)
Non-teaching staff	85 (28.2%)
No response	1 (0.3%)

Remote Learning

Given that we are currently in a pandemic, overall how satisfied are you with remote learning so far this fall?

	Staff N = 301
Average %	77%

Think about your typical 70 minutes class, on average how much time is spent on live instruction?

	Teaching Staff N = 215
Less than half the period	22 (10.2%)
About half the period	64 (29.8%)
More than half the period	74 (34.4%)
The entire 70 minute period	27 (12.6%)
None	0 (0.0%)
Don't know/Not sure	4 (1.9%)
No response	24 (11.2%)

To what extent do you incorporate the following SEL competencies into your instruction or asynchronous assignments?

	A Great Extent	Some Extent	Very Little Extent	Not At All	No Response
Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts	77 (35.8%)	87 (40.5%)	22 (10.2%)	4 (1.9%)	25 (11.6%)
Use social-awareness and interpersonal skills to establish and maintain positive relationships	93 (43.3%)	80 (37.2%)	13 (6.1%)	4 (1.9%)	25 (11.6%)
Develop self-awareness and self-management skills to achieve school and life success	105 (48.8%)	71 (33.0%)	12 (5.6%)	2 0.9%)	25 (11.6%)

How frequently do you give individual feedback to your students on their work?

	Teaching Staff N = 215
Daily	30 (14.0%)
More than once per week	95 (44.2%)
Once per week	45 (20.9%)
Every other week	10 (4.7%)
Two or three times per month	4 (1.9%)
Once per month	2 (0.9%)
Rarely/Never	0 (0.0%)
Don't know/Not sure	5 (2.3%)
No response	24 (11.2%)

To what extent do you do the following during asynchronous time on Monday's?

	A Great Extent	Some Extent	Very Little Extent	Not At All	No Response
Meeting with students	18 (8.4%)	78 (36.3%)	78 (36.3%)	13 (6.1%)	28 (13.0%)
Grading student work	141 (65.6%)	41 (19.7%)	3 (1.4%)	2 (0.9%)	28 (13.0%)
Meeting with other teachers	99 (46.1%)	69 (32.1%)	18 (8.4%)	2 (0.9%)	27 (%)
Meeting with other staff	48 (22.3%)	60 (27.9%)	50 (23.3%)	23 (10.7%)	34 (15.8%)
Planning lessons	162 (75.4%)	23 (10.7%)	3 (1.4%)	2 (0.9%)	25 (11.6%)
Self care/Well-being	41 (19.7%)	54 (25.1%)	51 (23.7%)	39 (18.1%)	30 (14.0%)
Technology/EdTech	30 (14.0%)	79 (36.7%)	50 (23.3%)	25 (11.6%)	31 (14.4%)

Self Care/Well-being

Accessing Self Care/Well-being Resources

Have you accessed the following self care/well-being resources available to staff?

	On My Own	With Students/ As Part of Class	Not at All	No Response
ETHS website - Navigating the Emotional Landscape of COVID-19	74 (24.6%)	35 (11.6%)	170 (56.5%)	22 (7.3%)
Call4Calm Support Line	10 (3.3%)	2 (0.7%)	253 (84.1%)	36 (12.0%)
Acknowledge, Care, Tell	74 (24.6%)	43 (14.3%)	154 (51.2%)	30 (10.0%)
Meditation and mindfulness videos or apps	52 (17.3%)	49 (16.3%)	177 (58.8%)	23 (7.6%)
ETHS Virtual Calming Room	29 (9.6%)	36 (12.0%)	211 (70.1%)	25 (8.3%)
Rebel Human mindfulness resources	58 (19.3%)	28 (9.3%)	183 (60.8%)	32 (10.6%)
ETHS Fitness and Wellness classes	39 (13.0%)	1 (0.3%)	227 (75.4%)	34 (11.3%)

The amount of emails I receive from ETHS about E-learning updates is:

	Staff N = 301
Too few	34 (11.3%)
Too many	29 (9.6%)
Just enough	203 (67.4%)
No response	35 (11.6%)

Questions?